

A decorative border of palm trees surrounds the text. The border consists of a top row of 18 palm trees, a bottom row of 18 palm trees, and two vertical columns of 18 palm trees each on the left and right sides.

Please join us for the

CATESOL San Diego Chapter Workshop Series at the
2015 San Diego CATESOL Regional Conference

Grossmont College

Saturday, March 7, 2015

Disrupting Apathy

Disrupting Apathy, Part I: Student Panel on Motivation

Presenters: Students from different areas of ESL

This session examines student motivation from the point of view of the student and addresses questions such as: "When learning English, what kind of obstacles do you face? How do you deal with obstacles? Was there a time in the past when you were ready to give up? Who or what kept you going/motivated?"

Disrupting Apathy, Part II: Deconstructing Motivation in Language Learning: Mindful Paths To Enhance Students' Engagement in Language Classrooms

*Presenter: **Dr. Noriyuki Inoue**, University of San Diego*

This session examines student motivation from the perspective of contemporary theories and research on language learning. Professor Noriyuki Inoue, who holds a M.Ed. from Harvard University and a Ph.D. from Columbia University, is an expert in educational psychology and educational research methods. In this presentation, he discusses key theories and offers ample examples of classroom situations from which the audience can derive useful insights into how to enhance students' engagement in language classrooms.

Disrupting Apathy, Part III: Ready, Set, Go: Practical Activities for Student Engagement and Motivation

Presenters: Members of the CATESOL San Diego Chapter (Bob Thomas, Grace Pousson, Erika Urrutia, Holly Chase, Rhea Faeldonea-Walker, Susan Morgan)

In this session, six experienced teachers share practical everyday activities that effectively engage and motivate students in the classroom. (middle school to college/university and Continuing Education)