**Tammie Tran**, Golden West College
“Eliciting Spoken and Written Responses: Innovative Activities and Appropriate Assessments”

Communicative approach activities in ESL classes provide the transition between spoken and written practice and increase students’ interest. Communicative activities (Bingo, Information Gap Activity, Total Physical Response, etc.) can be adapted for different groups of learners (in terms of language background, learning speed, learning ability and motivation), different levels of proficiency, and different types of skills. The presentation invites the audience to participate in fun learning activities and presents ways to integrate diagnostic, formative, and summative assessments of speaking and writing proficiency.