

## CATESOL San Diego Chapter Fall 2014 Workshop Presentations

	Room 181	Room 182	Room 184	Room 185
<b>9:00-9:45</b>	<p><b>Making Speaking Assessment Fun and Relaxed</b>  <b>Leah Haeber</b>, San Diego Continuing Education                      WORKSHOP                      Most speaking assessments are boring and time consuming because they are done on a one-on-one basis. In this session the presenter will demonstrate a speaking assessment in the form of a game. Participants will have an opportunity to play the game and also reflect on the pros and cons.</p> <p style="text-align: center;">ADULT/INT LEVEL</p>	<p><b>Text-Based Questioning to Meet CCSS Expectations</b>  <b>Virginia Loh-Hagan</b>, San Diego State University                      WORKSHOP                      Generating text-based questions to meet CCSS expectations is a challenge for many teachers, especially for teachers of English Learners. In this workshop, learn the common mistakes of question-generating and learn strategies for generating effective text-based questions.</p> <p style="text-align: center;">K-12/ALL LEVELS</p>	<p><b>Administering a Holistic Writing Assessment Plan for ESOL Writing Classes</b>  <b>Benjamin Duncan</b>, Alliant University                      WORKSHOP                      TESOL writing theory stresses the communicative importance of each language learner, yet TESOL writing assessments often appear formulaic and uninspired. If TESOL writing pedagogy promotes students' individual cognitive processes and self-expression, why don't our writing assessments account for these measures? During this workshop, we will work from the bottom up, to create authentic and specific rubrics for a holistic assessment of students' writing in an imaginary, multi-level Intensive English Writing Program.</p> <p style="text-align: center;">IEP/MULTILEVEL</p>	<p><b>Getting a Job in ESL/EFL: Qualifications, Procedures, and Openings</b>  <b>G. Bitterlin &amp; C. Layton</b>, SDCE; <b>A. Pickering</b>, Escondido Adult School; <b>M. Allan</b>, ALCI, CSUSM; <b>M. Webb &amp; H. Bell</b>, EFL Jobs Abroad/Peace Corps</p> <p style="text-align: center;"><b>CHAPTER-SPONSORED WORKSHOP</b></p> <p>A panel of school representatives will describe the credentialing requirements, qualifications, procedures for getting hired, and future openings for a variety of ESL programs in San Diego. Information on salaries and benefits will also be shared. Handouts from each school will include the above information and contact information.</p>
<b>10:00-10:45</b>	<p><b>Tips for Teaching and Testing Life Skill Reading</b>  <b>Donna Price &amp; Gretchen Bitterlin</b>, San Diego Continuing Education                      PUBLISHER                      How can we help learners improve their scores on high stakes life skill reading tests? Presenters will discuss why these tests are so difficult, present teaching strategies for improving comprehension of life skill reading displays in sample lessons, and share tips for improving learners' test taking skills.</p> <p style="text-align: center;">ADULT/ALL LEVELS</p>	<p><b>Writing from Conversation to Completion</b>  <b>Richard Weinroth</b>, San Diego Continuing Education                      DEMO                      Writing assignments take a colossal amount of teacher time. After spending hours deciphering their writing, laboring over editing and carefully wording your notations, the paper disappears into their notebook. Sound familiar? Help! This presentation will include examples of pre-writing activities, using email, and making smart corrections and revisions. Handouts provided.</p> <p style="text-align: center;">ADULT/ALL LEVELS</p>	<p><b>Interrogating the Test: Academic Strategies for IELTS Reading and Writing</b>  <b>Stephen Howell</b>, American Language Institute SDSU                      DEMO                      This session will introduce IEP teachers unfamiliar with IELTS to the multiple Reading and Writing question types on IELTS, and support current IELTS teachers by presenting proven strategies that students can use to successfully perform at the requisite academic level that IELTS measures in these areas.</p> <p style="text-align: center;">IEP/INT LEVEL</p>	<p><b>Healthy Homes/Healthy Schools</b>  <b>Silvia Leon</b>, Environmental Health Coalition</p> <p style="text-align: center;"><b>CHAPTER-SPONSORED WORKSHOP</b></p> <p>Supplementing the keynote presentation, a representative from EHC will talk on health impacts of using toxic cleaning products/disinfectants and offer non-toxic cleaning solutions.</p>
<b>11:00-12:30</b>	<p><b>Serving the Underserved Student</b>  <b>Ruth Heifetz</b>, University of California, San Diego/Environmental Health Coalition                      A medical doctor, environmentalist, and humanitarian, Dr. Heifetz works as Senior Lecturer at the UCSD Division of Epidemiology in the Department of Family and Preventive Medicine and is a founding member of Environmental Health Coalition. She was inducted into the San Diego County's Hall of Fame of the Women's History Museum in 2005 as a trailblazer for occupational health and environmental justice. In her presentation, <b><i>Serving the Underserved Student</i></b>, she will talk about the need to look at the student from many angles, reveal insights from doctors' experience in evaluating patients, and highlight the social, environmental, and health conditions which students in San Diego and some other parts of the world commonly deal with.</p>			



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